

Training for English Language Teaching Through Critical Exploration

27th - 28th October 2009



Hosted by



Directorate of Staff Development (DSD)
Department of Education, Government of Punjab

Collaborating partners:



US Embassy in Pakistan
And

Institute for Professional Learning (IPL)
Idara-e-Taleem-o-Aagahi (ITA)

Training for English Language Teaching Through Critical Exploration

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Hosted by the Directorate of Staff Development
Collaborating partners: US Embassy in Pakistan and
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Trainer: Mary (Beth) Trudell

Venue: Directorate of Staff Development (DSD), Lahore

Number of participants: 48 (annex)

Program (Annex)

Introduction

A workshop was held in Lahore for secondary school and middle school teachers and principals. There were English, science and Islamic Studies teachers. This was part of capacity building initiatives by the Institute for Professional Learning (IPL), Idara-e-Taleem-o-Aagahi (ITA), through its partnership and synergy model. The US Embassy Islamabad had offered the services of Beth Trudell, an English Language Fellow (ELF) who is in Pakistan for 10 months. IPL under the banner of ITA liaised with the DSD to make this training possible in Lahore. The training benefitted teachers from various districts of Punjab including but not limited to Multan, Faisalabad and Attock. All the participants were from public schools, except for the principal and two teachers from Sanjan Nagar Public Education Trust Higher Secondary School in Lahore. The training provided grounds for future partnerships between the three participating organizations.

Process

The two day training focused on

- a) Critical Thinking
- b) Strategies to make reading engaging for learners
- c) Academic writing, creating an argument essay

The training was mainly interactive. The trainees got first hand experience of learner-centered-teaching as they performed the reading and writing tasks through various group work strategies.

At the beginning of the second day, there was a review of the first day's work. At the end of each module, the participants completed a planning guide with questions on how they would apply these strategies in their own classrooms. Specific answers from participants were encouraged in order to help them clarify their thoughts on how the strategies introduced during the workshop would lend themselves to the specific topics they were teaching in their classrooms.

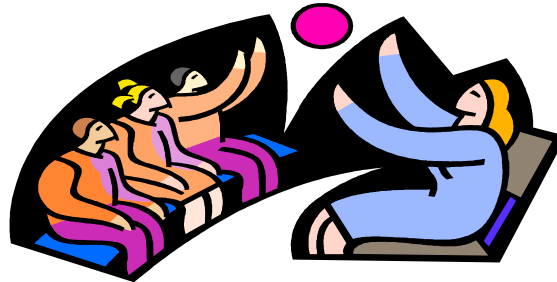
As the training progressed, participants shed some of their inhibitions and freely interacted with the trainer in English. Their performance on tasks assigned such as the exercise where they had to develop an argument essay statement, clearly showed that they had benefitted from the workshop and had learnt how to refine and present their thoughts in the English language.

Future Steps

The Institute of Professional Learning (IPL) took up the task of coordinating this training in order to support the US Embassy in their outreach services on the one hand, and to provide continuing support to the PELI-PSU alums and to facilitate partnerships between IPL's partner institutes like the US Embassy and the Directorate of Staff Development. IPL also provided support by liaising with the trainer, Ms. Beth Trudell, in order to fine-tune the training topics according to the needs of the trainees.

IPL, DSD and the US Embassy now look forward to other joint projects. The first of these will be a training for trainers on classroom skills. Ms. Trudell will train trainers from various districts of Punjab in order to achieve a multiplier effect. IPL, DSD, and Ms. Trudell will be involved in the nomination and careful selection of the 25 participants for this training of trainers.

**ITA IPL Workshop
27 – 28 October 2009
Directorate of Staff Development**



**AGENDA
Day 1**

Time	Topic
9:00 – 10:00	Introductions and Agenda Review
10:00 – 11:00	Critical Thinking Made Easy!
11:00 – 11:15	Tea break
11:15 – 1:30	Critical Thinking (con't.)
1:30 – 2:30	Lunch
2:30 – 4:00	Academic Writing: Preparing to Write, The Thesis Statement and The Argument Essay
4:00 -4:30	Wrap Up and Evaluation of Day 1

ITA IPL Workshop



AGENDA Day 2

Time	Topic
9:00 – 10:00	Review of Day One
10:00 – 11:00	Academic Writing (con't.)
11:00 – 11:15	Tea break
11:15 – 1:30	Reading As An Interesting & Fun Activity
1:30 – 2:30	Lunch
2:30 – 3:00	Reading (con't.)
3:00 – 4:00	Wrap Up and Evaluation Planning Guide & Next Steps

Thank you for your participation!

Beth Trudell

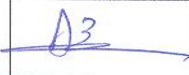



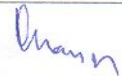

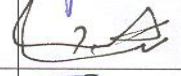








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Annex: List of Participants

English Language Teaching: Engaging students in reading, writing and critical exploration
 Organized by Institute for Professional Learning-ITA Lahore,
 Hosted by DSD, Government of Punjab. From: 27th -28th Oct. 2009

Participants List

Sr.No	Name	Organization	Signature
1	Muhammad Azam Khan	Group - A	
2	Burhan Ullah	"	
3	ZAHUR RAHMAD	"	
4	Jamil Ahmad	"	
5	NAZIR AHMAD	"	NAZIR
6	Shah Muhammad	"	
7	Muhammad Azam	"	
8	LIQUAT ALI	(Group - D)	
9	Shulam Hussain Tabish	Group A	
10	Jalim Mahmood	" A	
11	Abdul Waseed	A	
12	Muhammad Aslam	" A	
13	Zubra Cheema	A	
14	Aisha Masood	" I.T.A	
15	Sehmina Javed	C.D.G High School	
16	Yasmin Samina	A	

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Participants List

Sr.No	Name	Organization	Signature
17	Khalid Najesh	Group-A	K
18	Farah Deeba	A	Farah Deeba
19	Samina Saeed	A	ssaeed
20	Robina Kausar	A	Rubz
21	Nuzhat	A	nuzhat
22	Mamoonah Kouser	A	Mamoonah
23	SAFIA NASREENA	A	Safia
24	Rahat Tanveer	A	Ra
25	Naseem Kousar	A	NK
26	Inzama Ishtiaq	A	Inzama
27	Shahida Parveen	A	Shahida
28	Shahnaz Akter	D	Shahnaz
29	Kalsoon Akhtar	A	Kalsoon
30	M. Naveen Tahir	B	Naveen
31	Sana-ur-Rahman	A	Sana-ur-Rahman
32	Aqil Iftikhar	A-5	Aqil

English Language Teaching: Engaging students in reading, writing and critical exploration
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Participants List

Sr.No	Name	Organization	Signature
33	NASREEN-KAUSAR	M.C.G.H.S Islam Nagar No I	N. Kausar
34	Saimon Robin	Sanjan Nagar School, Glaxo Town, Lahore.	Saimon Robin
35	Josephine Joseph	" "	Josephine Joseph
36	Tabinda Hamayot	G. Kohi Noor G.H.S Faisalabad	Tabinda Hamayot
37	Faiza Shahzadi	SNPET HSS	Faiza
38	MUHAMMAD AZAM KHAN	Govt CTM H/S Multan	Muhammad Azam Khan
39	Khalid Najeeb	Govt. C.T.M. H/S Multan	Khalid Najeeb
40	Hafiz Barkat Ullah A	Govt C.T.M. H/S Ismailabad Multan	Hafiz Barkat Ullah

NAME	ORGANIZATION	SIGNATURE
37 Zubaida Begum	M.C Girls High SDF.S	Zubaida
38 Tasneem Akhtar	M.C Girls High School Islam Nagar I.F.S.D	Tasneem Akhtar
39 Rizia Zca	M.C.G.H.S Islam Nagar	Rizia
40 Nasreen Kausar	M.C.G.H.S-Islam Nagar No I	N. Kausar
41 Muhammad Ilyas	G.H.S.S. Sanjabaneg-D Multan	Muhammad Ilyas
42 Rizwana Malik	G.G.H/S No-2 Hazro Attock	Rizwana Malik
43 Umbreen Kosa	G.G H/S Raja Tang Distt Kasur	Umbreen Kosa
44 Faiza Shahzadi	Sanjan Nagar School	Faiza Shahzadi
45 Faiza Shahzadi Khan	IPL - ITA - IPL	Faiza Shahzadi Khan
46 Samia Shaukat		Samia Shaukat
47 Robina Kausar	G.M.C.H School Mansoorabad Faisalabad	Robina Kausar
48 Ayesha Fazal	ITA	Ayesha Fazal

Annex:

**Beth Trudell's Report to the US Embassy Pakistan on her Experience with DSD Training
(Oct-27-28, 2009)**

I am pleased to tell you that the cancelled ITA Islamabad workshops took place in Lahore on October 27 and 28.

There were 48 mainly English, with some science and Islamic studies middle school, secondary school teachers and principals. The participants were mainly from Multan, Faisalabad and Attock, with a few teachers from Lahore. All the participants were from public schools, except for the principal and two teachers from Sanjan Nagar Public Education Trust Higher Secondary School. I understand that this is an excellent school, and their students are from underprivileged families.

My partner from ITA was Ayesha Fazal Rahman, and she was an excellent partner. We corresponded before the training, and one of the successful topics was her idea. She suggested that I teach the participants how to write, rather than teaching them how to teach writing. I taught how to write an argument essay, and the teachers really did well; however, it was new information for them. The other topics were critical thinking and reading as a fun and interesting activity. I was grateful that Ayesha attended the training; it was good to have her support. Beena Raza and Baela Raza Jamil from ITA also attended parts of the training.

At first the teachers had a little problem with my accent, but by 11:00 AM, they were able to understand me. At first I had Ayesha translate a few difficult words, but then the teachers suggested that they do this. This underscores my thinking that the participants are often smarter than the trainer.

The training took place at the Directorate of Staff Development, and one of the excellent outcomes of this training was ITA providing this link for me to public school teachers' training. I met with the director of staff development, and he suggested that I do additional training for public school teachers. I gently suggested that I train some secondary school peer trainers. He agreed, and I am now working with Nabila Iqbal, who is the deputy director of training. She is a smart woman who likes to move quickly and get things done. Nabila, Ayesha and I worked on a plan, and there will be a peer trainer from each cluster area of Punjab, and I will be part of the selection team for these trainers. The interviews will take place the last week in November. I will then have the participants for two days of training in December and two days in January. Nabila is open to ongoing training for these peer trainers.

Nabila said that they have peer trainers for primary school teachers, but the program is not going well. I think that this may be a model they can use in the future. For this project, the DSD, ITA and I will be working together. I truly appreciate ITA opening this door to the training of public secondary school teachers. This program will build capacity for the public schools, and the program will last long after I am gone. This is what I should be doing with my time.

Annex: Press Release

**English Language Teaching through Critical Exploration-
Two days training at the Directorate of Staff Development –
Promoting Partnerships for Quality Education**

A two day workshop was held and hosted at the Directorate of Staff Development (DSD), Government of Punjab, Lahore led by Mary E. Trudell, an English Language Fellow (ELF). **The training titled “ English Language Teaching Through Critical Exploration**, was held on 27th – 28th October 2009, Ms. Trudell is a specialist in English as a Second Language and is well travelled in South Asia including engagements with BRAC university in Bangladesh. Her visit is sponsored by the US Embassy in Pakistan, Public Affairs Section. The training was facilitated by the Institute for Professional Learning (IPL) of Idara-Taleem-o-Aagahi (ITA).

Altogether 48 participants attended the training. Several alumni members of the Plymouth State University (PSU) USA, Summer Institute supported by the US State Department were also engaged in the training and its preparations. It was a very timely and much needed training, as the Government of Punjab has declared several districts for promoting English Medium education in government schools.

Mrs. Nabila Iqbal, Deputy Director Planning at DSD and Coordinator English Training Dr. Shakeel Khan were highly responsive facilitators at DSD for a very successful training experience. Ms. Trudell appreciated this access to public sector teachers DSD is the apex in-service training institution of the Government of Punjab.

As a follow up Ms. Trudell will be working with 25 master trainers of the target districts in the months of December and January so that capacity can be built through a training of trainers. DSD will be coordinating the selection and IPL/ITA will be facilitating Ms. Trudell's interface with the public sector education system. Ms. Beena Raza and Ms. Ayesha Fazal will coordinate this effort on behalf of IPL. Mr. Shahid Waseem, Director American Information Resource Centre, Public Affairs Section US Embassy will be coordinating the resource person's linkages and engagements.

Workshop Photos:



Group Photo of Participants with Ms Trudell (centre), Ms. Nabila (DSD) and Ms. Beena Raza (IPL/ITA)



Certificate Distribution Ceremony with Dr. Shakeel (DSD), Ms. Nabeela (DSD) and Beena Raza (IPL/ITA)



Ms. Trudell and participants in dialogue – promoting interactive learning



A group at work



The participants working in Groups



Beth explaining concepts



Dr. Shakeel and Ms. Nabeela with the token of thanks